The teacher organises and uses the available ICT and responds to breaches. Communication is direct, repeated, specific and transparent. The teacher draws on students' interests to make connections to the learning activity. They create opportunities for all students to reflect on their peers' understanding by teaching the skills of reflective listening, paraphrasing and questioning.

The teacher aligns assessment strategies to learning goals and adjusts the learning tasks to student readiness. The teacher prompts, listens, asks questions, and provides feedback on how students monitor and regulate their actions to achieve learning goals and develop processes. The teacher helps students to comparatively evaluate and adjust peer assessment processes to identify next steps for growth.

The teacher explicitly teaches social communication skills, with the aim of developing respectful interaction in whole group and small group discussions. They support students to hold each other to account for each student's contribution to the group's discussion, and to support students in responding to both verbal and non-verbal cues and individual behaviour. They require students to be responsible for safe practices.